THE SCHOOL DISTRICT OF PHILADELPHIA

## SPOTlight: School Year 2022-2023

## KIPP North Philadelphia Charter School

| School Code | 3437 | Principal Name | Jill Haggerty |
| :--- | :--- | :--- | :--- |
| Sector | Charter | Address | 2539 N 16th St |
| Network | Charters | Phone |  |
| Report Type | Elementary School | Admission Category | Citywide |
| Receives HS Report | No | October 1 Enrollment | 582 |
| Grades in Report | K 5 |  |  |
| Website | kippphiladelphia.org/kipp north philadelphia academy |  |  |

School Performance Outcomes Table

| CONDITIONS FOR SUCCESS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Metric Name | 2021-22 Results | 2022-23 <br> Results | 2022-23 <br> Progress | Metric Description |  |  |
| Student Attendance | 37.7\% | 34.6\% | -3.1 \%-pts | Percentage of students attending 90\% or more of instructional days |  |  |
| Teacher Attendance | Not Applicable |  |  | Percentage of teachers attending $90 \%$ or more of work days |  |  |
| Student Dropouts (Grades 7-8) | Not Applicable |  |  | Number of students no longer enrolled, and who did not transfer or graduate |  |  |
| ACADEMIC GOALS |  |  |  |  |  |  |
| Metric Name | 2021-22 <br> Results | 2022-23 <br> Results | 2022-23 <br> Progress | 2021-22 <br> Results | 2022-23 <br> Results | 2022-23 <br> Progress |
| Goals 1-3: <br> Grades 3-8 | PSSA/PASA Proficient or Advanced |  |  | PSSA/PASA Below Basic |  |  |
| Grade 3 Reading | 26.7\% | 15.7\% | -11.0 \%-pts | 39.5\% | 48.2\% | +8.7\%-pts |
| Grade 3-8 Reading | 22.3\% | 18.4\% | -3.9 \%-pts | 38.3\% | 45.6\% | +7.3\%-pts |
| Grade 3 Math | 18.6\% | 5.8\% | -12.8 \%-pts | 59.3\% | 70.9\% | +11.6 \%-pts |
| Grade 3-8 Math | 13.1\% | 9.8\% | -3.4 \%-pts | 65.1\% | 66.8\% | +1.7 \%-pts |
| Grade 4 and 8 Science | 24.7\% | 27.6\% | +2.9 \%-pts | 28.2\% | 26.5\% | -1.7 \%-pts |
| All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display. |  |  |  |  |  |  |


| SPOTlight Legend: Improving | Maintaining $\bigcirc \quad$ Not Improving |
| :---: | :--- | :--- |

THE SCHOOL DISTRICT OF
PHILADELPHIA

## KIPP North Philadelphia Charter School

## 2022-2023 SCHOOL PROGRESS REPORT

 ON EDUCATION AND EQUITYSchool Code | 3437 Sector | Charter Network | Charters Principal Name | Jill Haggerty Address | 2539 N 16th St Phone | Website | kippphiladelphia.org/kipp-north-philadelphia-academ y Report Type | Elementary School Grades in Report | K-5 Admissions Category | Citywide Receives HS Report | No Oct 1 Enrollment | 582

| Student Enrollment and Demographics |  |
| :---: | :---: |
|  | 0.0\% American Indian / Alaskan Native <br> $0.3 \%$ Asian <br> 95.7\% Black / African American <br> 1.0\% Hispanic / Latino <br> 2.1\% Multi Racial / Other <br> 0.0\% Native Hawaiian / Pacific Islander <br> $0.9 \%$ White |
| ```6 3 0 # of Students Served Over the Full Year``` | $\begin{gathered} 22.5 \% \\ \text { \% of Students with IEPs } \end{gathered}$ |
| $0.3 \%$ <br> \% of Students Identified as English Learners | 90.2\% <br> \% of Students Identified as Economically Disadvantaged |


| Student Attendance |  |
| :---: | :---: |
| $15.6 \%$ | $34.6 \%$ |
| \% of Students Attending at Least <br> 95\% of Instructional Days | \% of Students Attending at Least <br> 90\% of Instructional Days |


| Not Applica |
| ---: |
| Performance |

## Insufficient Data for Score

## Improvement

Improving in 16.7\%

$$
2 \text { out of } 12 \text { Eligible Metrics }
$$

Goal Performance (All Students)

## GOAL 1 | PSSA ELA: \% of Students Proficient

 or Advanced, Grades 3-8Score: 18.4\%


GOAL 2 | PSSA ELA: \% of Students Proficient or Advanced, Grade 3

Score: 15.7\%


NOT IMPROVING
-11.0 From Prior Year
GOAL 3 | PSSA Math: \% of Students Proficient or Advanced, Grades 3-8

Score: 9.8\%


Performance
Improvement
Level
Black / African American

| Insufficient Data <br> for Score | $20.0 \%$ | NA |
| :---: | :---: | :---: |


| Hispanic / Latino <br> Insufficient Data <br> for Score <br> Multi Racial / Other <br> Insufficient Data <br> for Score |  | NA |
| :---: | :---: | :---: |
| Insufficient Data <br> for Score  Insufficient Data <br> for Score | NA |  |
| White |  |  |
| Insufficient Data <br> for Score | Insufficient Data <br> for Score | NA |

American Indian / Alaskan Native

| Insufficient Data <br> for Score | Insufficient Data <br> for Score | NA |
| :---: | :---: | :---: |
| Asian |  |  |
| Insufficient Data <br> for Score | Insufficient Data <br> for Score | NA |

Native Hawaiian / Pacific Islander

| Insufficient Data | Insufficient Data |
| :--- | :--- | for Score for Score

English Learners

| Insufficient Data <br> for Score | Insufficient Data <br> for Score |
| :---: | :---: |

NA

Students with IEPs
Insufficient Data
Insufficient Data for Score

## Economically Disadvantaged

Insufficient Data for Score
20.0\%

## Climate, Culture \& Opportunity

Conditions for Success
School Code | 3437 School Name | KIPP North Philadelphia Charter School


[^0]
## Climate, Culture \& Opportunity

Conditions for Success
School Code | 3437 School Name | KIPP North Philadelphia Charter School

| \% of Teachers Attending 90\%+ of Days | Additional Teacher Metrics |  |  |
| :---: | :---: | :---: | :---: |
| All Teachers |  |  |  |
| Not Applicable | $\begin{aligned} & \text { Data Unavailable } \\ & \text { \% of Teachers Rated as } \\ & \text { Distinguished } \end{aligned}$ | Data Unavailable <br> \% of Teachers Rated as Proficient | Data Unavailable Year-to-Year Teacher Retention |

[^1]
## Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8
School Code | 3437 School Name | KIPP North Philadelphia Charter School


[^2]
## Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3
School Code | 3437 School Name | KIPP North Philadelphia Charter School

| PSSA ELA: \% of Students Proficient or Advanced, Grade 3 | PSSA ELA: \% of Students Below Basic, Grade 3 |  |
| :---: | :---: | :---: |
| All Students <br> 13 out of 83 Students | All Students <br> 40 out of 83 Students |  |
| Score: 15.7\% Not Improving -11.0 From Prior Year $\times$ | Score: 48.2\% | NOT IMPROVING +8.7 From Prior Year |
| Black / African American <br> 13 out of 83 Students <br> Score: 15.7\% <br> NOT IMPROVING <br> -12.7 From Prior Year | Black / African American 40 out of 83 Students <br> Score: 48.2\% | NOT IMPROVING +8.7 From Prior Year |
| Hispanic / Latino $\begin{aligned} & \text { Insufficient Sample }\end{aligned}$ | Hispanic / Latino | Insufficient Sample |
| Multi Racial / Other $\quad$ Insufficient Sample | Multi Racial / Other | Insufficient Sample |
| White $\quad$ Insufficient Sample | White | Insufficient Sample |
| American Indian / Alaskan Native $\begin{aligned} & \\ & \text { Insufficient Sample }\end{aligned}$ | American Indian / Alaskan Native | Insufficient Sample |
| Asian $\begin{aligned} & \text { Insufficient Sample }\end{aligned}$ | Asian | Insufficient Sample |
| Native Hawaiian / Pacific Islander $\quad \begin{aligned} & \text { Insufficient Sample }\end{aligned}$ | Native Hawaiian / Pacific Islander | Insufficient Sample |
| English Learners Insufficient Sample | English Learners | Insufficient Sample |
| Students with IEPs $\quad$ Insufficient Sample | Students with IEPs | Insufficient Sample |
| Economically Disadvantaged <br> 11 out of 77 Students <br> Score: 14.3\% <br> NOT IMPROVING <br> -10.4 From Prior Year | Economically Disadvantaged 38 out of 77 Students <br> Score: 49.4\% | NOT IMPROVING +7.8 From Prior Year |

[^3]

[^4]

[^5]

[^6]
[^0]:    * Schools that are performing at the most positive value for a metric automatically receive a label of "lmproving", even if no change in performance occurred.

[^1]:    *Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

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